

ED 269: Introduction to Teaching Students with Learning Disabilities

Defines terms associated with learning disabilities. Includes diagnostic procedures, remedial programs and teaching techniques. Prepares the professional educator to approach the study of exceptionalities and individuals with exceptionalities in a systematic and reflective manner. Integrates historical foundations, learning theories, philosophies, legal requirements, and practices geared toward the education of individuals with diverse needs and abilities in a variety of multicultural settings. Prepares individuals to effectively meet the educational, physical, social, and behavioral needs of students with learning disabilities.

Course Student Learning Outcomes

Upon completion of the course students will be able to:

- Describe key changes in special education.
- Describe the key categories of learning disabilities and other related disabilities in young children, school age children, adolescents, and adults.
- Identify the assessment tools utilized for assessment and guiding instruction in special education.
- Explain the role of learning theory in the field of learning disabilities and related disabilities.
- Describe the importance of developmental, behavioral, and cognitive psychology in developing instructional strategies for students with learning disabilities.
- Identify the legal protections specific to students with disabilities.

Credits: 3

Program: [Education](#)